

## *British Values – The Meadows Sixth Form*

We actively promote 'British Values' through our spiritual, moral, social and cultural education which is a common thread through learning opportunities in the Sixth Form. This supports the development of the 'whole person' and celebrates diversity.

It is accepted that our staff will promote positive British values and model behaviour for our students.

### **'British Values' have been identified as:**

#### *Democracy:*

The ability to understand and communicate are the most important areas of learning. We ensure that students are given a 'voice' to communicate. This 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

We empower our students by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

We play an active part in the whole School Council, sitting as a sub-committee when appropriate.

#### *Rule of Law:*

We involve students in setting codes of behaviour and conduct. This helps students to make decisions and choices that are acceptable to their community.

Students are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help some students to understand the connection between actions and consequences. This type of environment enables students to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

#### *Individual Liberty:*

Students are encouraged to become good and valued citizens. We do this by supporting each student to become as independent as possible.

We actively demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Students are encouraged to take responsibility for particular roles (either in class or in wider contexts) and to understand that with certain rights comes a level of responsibility.

Students aim to do things independently – as this is an important part of learning to understand yourself. We also take part in supporting others by participating in charitable events such as, Red Nose Day/Comic Relief and Children in Need. The idea of 'giving back' to society is central to our core beliefs.

#### *Mutual Respect:*

We promote inclusion in activities for each learner – ensuring that they are appropriate to meet their learning style and needs. Within Sixth Form, students work with a range of different people. This allows students to learn to develop a wider range of positive responses to different situations and circumstances – and is a transferrable tool for life. For example, this may include working with students from other schools, sports coaches, theatre groups etc. The learning journey is personalised and planned for students and may include transitioning within the range of resources and places on the site and going into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other sixth forms/colleges.

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We believe it is important to facilitate opportunities to be part of the community as the students, families and staff have much to offer in the development of community cohesion.

### *Tolerance of different faiths and beliefs:*

We are part of a school community and wider local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our learning pathway. We place great emphasis on providing encounters and participation in events and celebrations to broaden all students' experiences and awareness of others.

We regularly assemble together as part of a collective worship programme; this covers a wide range of religious themes and topics.

Students are encouraged to experience British Culture through our curriculum activities.

As a sixth form, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

Our students may find it difficult to communicate their feelings or concerns. If staff are concerned about a student our accepted practice links to the Safeguarding Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with families and other professionals to ensure that the students at The Meadows Sixth Form are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.

### Spiritual, Moral, Social and Cultural (SMSC)

The Meadows Sixth Form is committed to the personal and social development of all students. The vision and values of the whole school supports spiritual, moral, social and cultural characteristics in all students.

#### *Spiritual development is when we:*

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

#### *Moral development is when we:*

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

#### *Social development is when we:*

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

#### *Cultural development is when we:*

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.