

P7 Family Learning Activities.



**To join in counting to 10.**

- To start counting at 0 to 10 slowly and then quickly, loudly and then softly.
- To jump or clap whilst counting to 10 counting each jump or clap.
- To join in counting songs <https://www.youtube.com/watch?v=diMJIlv-4N0>
- [https://www.youtube.com/watch?v=glkQwKA5\\_PU](https://www.youtube.com/watch?v=glkQwKA5_PU)



**To count at least 5 items reliably.**

- Get your child to count out up to 5 spoons saying the number when they put it on the table.
- When shopping get your child to count out apples, potatoes to put into a bag up to 5.
- Ask your child to lay the table counting out up to 5 plates, bowls or forks.

Questions to ask your child - Give me ..... spoons

How many ..... have we got?



**To recognise numerals from one to five**

- Chalk numbers on slabs in the garden and ask your child to stand on number 1,2 etc.
- When walking in the street ask your child to read numbers they can see on a car number plate.
- Ask your child to read the numbers on the aisle in the supermarket.

- To select the correct number in a lift
- Make number shapes 1 - 5 using dough.
- Buy number spaghetti from Sainsbury's or Heinz and identify the numerals to 5.
- Write numerals on a whiteboard and ask your child to tell you what numeral you have written.
- Give your child numbers to 5 and ask them to sequence them in order
- Ask your child to point to page 2 or 5 in a book or catalogue.
- Ask your child to point to numbers to 5 on the television remote control.



### To understand that each numeral represents a constant number or amount

- Put out a number to 5 from a pack of playing cards and get your child to get that amount of coins or other objects.
- Write a number on a whiteboard and get your child to get that amount of objects to 5.
- Write a shopping list using labels from tins e.g. baked bean tin label and number 2, so your child knows that he needs to find that object and that amount in the supermarket.

Please have fun with your child on these learning tasks and record in their home/ school diary which activities you have done as a family and any other ideas/activities that you have come up with that we can share with other families.

