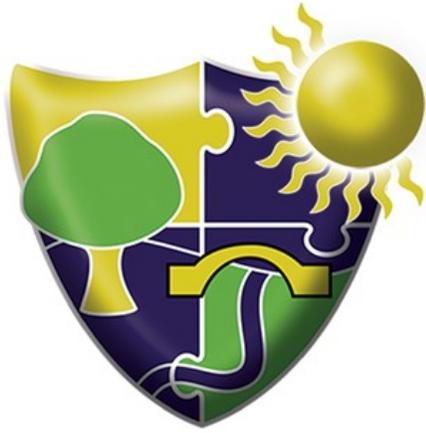


# The Meadows School



## General (Non-Statutory) Complaints Policy

**Updated:** April 2019

**Approved by Governors** April 2019

**Review:** April 2020

**Chair Signature:**

### **Amendment Register**

<b>Amendment Number</b>	<b>Date</b>	<b>Detail</b>	<b>Amended By</b>	<b>Approved By</b>
1	2/03/2018	Reviewed	N. Hinton	J. Cliff
2	9/04/2019	Reviewed Added amendment register Added Table of contents Added Rational Added Section numbers Governing Body should read Governing Board	N. Hinton C. Swoffer	R. Byatt R. Richwood

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## 1. Rationale

This policy has been adopted and written in relation to General (Non-Statutory) Complaints Policy at the Meadows School and should be read in conjunction with the LAs Policies and Procedures and any DFE Policy, Statements and Guidelines.

**Purpose:** To establish a procedure for dealing with complaints relating to the school, as required by section 29(1) (a) of the Education Act 2002.

**Scope:** All matters relating to the actions of staff and application of school procedures where they affect the individual pupils concerned, except matters (relating to the curriculum, exclusion, admissions etc.) which are subject to separate procedures.

### General Principles:

- An anonymous complaint will not be investigated under this procedure unless there are exceptional circumstances.
- Investigation of any complaint or review request will begin within 5 school days of receipt of the same, save in exceptional circumstances. The investigation will be completed as soon as reasonably practicable.

## 2. Part A Complaining about the actions of a member of staff other than the Headteacher

### 1) Informal Stage

The complainant is normally expected to arrange to communicate directly with the member of staff<sup>1</sup> concerned. This may be by letter, by telephone or in person by appointment. Many concerns can be resolved by simple clarification or the provision of information and it is anticipated that most complaints will be resolved by this informal stage. (In the case of serious

concerns it may be appropriate to address them directly to the Headteacher). An unreasonable refusal to attempt an informal resolution may result in the procedure being terminated forthwith. (Any dispute in relation to the “reasonableness” may be determined through the review process).

## **2) Formal Stage**

If the complaint is not resolved at the informal stage the complainant must put the complaint in writing and pass it to the Headteacher, who will be responsible for its investigation.

The complainant should include details which might assist the investigation, such as names of potential witnesses, dates and times of events, and copies of relevant documents. In addition the Headteacher<sup>2</sup> may meet with the complainant to clarify the complaint.

The Headteacher will collect such other evidence as he/she deems necessary. Where this involves an interview with a member of staff, who is the subject of the complaint, that member of staff may be accompanied by a friend or representative if they wish.

The investigation will begin as soon as possible and when it has been concluded, the complainant, and the member of staff concerned, will be informed in writing of the outcome. This may be to the effect that:

- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld.
- The concern is not substantiated by the evidence.
- The concern was substantiated in part or in full. (Some details may then be given of action the school may be taking to review procedures etc. but details of the investigation or of any disciplinary procedures will not be released)
- The matter has been fully investigated and that appropriate procedures are being followed, which are strictly confidential (e.g. where staff disciplinary procedures are being followed).

**The complainant will be told that consideration of their complaint by the Headteacher is now concluded.**

**If the complainant is not satisfied with the manner in which the process has been followed, the complainant may request that the Governing Board review the process followed by the Headteacher in handling the complaint. Any such request must be made in writing within 2 weeks of receiving notice of the outcome from the**

**Headteacher, and include a statement specifying any perceived failures to follow the procedure. The procedure described in Part C will be followed.**

**If the complainant considers that the decision of the Headteacher is perverse, or that the Headteacher has acted unreasonably in considering the complaint, then the complainant may bring a complaint against the Headteacher under Part B of this procedure. This will provide opportunity for evidence to support such a complaint to be investigated.**

## **Part B Complaining about the Actions of the Headteacher**

### **1) Informal Stage**

The complainant is usually expected to arrange to speak directly with the Headteacher. (In the case of serious concerns it may be appropriate to raise them directly with the Chair of the Governing Board). Many concerns can be resolved by simple clarification or the provision of information. If the matter is not resolved, if both parties agree, then a third party may be invited to act as a mediator at a further meeting. A refusal, unreasonably, to attempt an informal resolution may result in the procedure being terminated forthwith.

### **2) Formal Stage**

If the complaint is not resolved at the informal stage the complainant must put the complaint in writing and pass it to the Chair of the Governing Board who will determine which of the agreed procedures to invoke. If it is determined that the complaint is "General", the Chair will arrange for its investigation.

The complainant should include details which might assist the investigation, such as names of potential witnesses, dates and times of events, copies of relevant documents etc. . . . In addition the complainant will be invited to meet with the Chair to present oral evidence or to clarify the complaint.

The Chair will collect such other evidence as is deemed necessary. This may include the interviewing of witnesses and others who may provide relevant information.

The Headteacher will be provided with a copy of the complaint and any additional evidence presented by the complainant or collected by the Chair. Once there has been an opportunity for the Headteacher to consider this, he/she will be invited to meet separately with the Chair, in order to present written and oral evidence in response. The Headteacher may be accompanied at this meeting by a friend or representative.

When the investigation has been concluded, the complainant and the Headteacher will be informed in writing of the outcome. The complainant will not be informed of any disciplinary/capability action.

**The complainant will be told that consideration of their complaint by the Chair is now concluded.**

**If the complainant is not satisfied with the manner in which the process has been followed, or considers that the decision of the Chair is perverse, or that the Chair has acted unreasonably in considering the complaint, then the complainant may request that the Governing Board review the handling of the complaint by the Chair. Any such request must be made in writing within 2 weeks of receiving notice of the outcome from the Chair, and include a statement specifying any perceived failures.**

### **3. Part C Review Process**

Any review of the process followed by the Headteacher or the Chair shall be conducted by a panel of 3 members of the Governing Board.

The review will normally be conducted through a consideration of written submissions, but reasonable requests to make oral representation should be considered sympathetically. The panel will first receive written evidence from the complainant.

The panel will then invite the Headteacher<sup>2</sup> or the Chair<sup>6</sup>, as appropriate, to make a response to the complaint.

The panel may also have access to the records kept of the process followed.

The complainant, and the Headteacher or the Chair, as appropriate, will be informed in writing of the outcome. This may be to the effect that:

- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld.
- The concern is not substantiated by the evidence.
- The concern was substantiated in part or in full but that the procedural failure did not affect the outcome significantly so the matter is now closed.
- The concern was substantiated in part or in full and the Governing Board will take steps to prevent a recurrence or to rectify the situation) where this is practicable.

**A model letter is included in Annex 3**

#### **Notes**

**The complainant is not entitled to access any details of the investigation except for any statements that may have been provided by their child. Any information relating to the application of disciplinary procedures is strictly confidential.**

**If a complainant believes that the Governing Board has acted illegally or arbitrarily in handling the complaint, then the complainant may make representations to the Secretary of State for Education and Skills.**

### **Superscripts**

1. Or other designated post-holder/middle manager, such as a Vice Headteacher or Senior Co-ordinator.
2. Or other designated member of staff on behalf of the Headteacher (in such case the Headteacher must be satisfied that the process has been conducted properly and accept responsibility for the same).
3. Alternatively the complaint may be referred back to the informal stage of the procedure.
4. If the complaint is judged to be vexatious, then the complainant will be informed that their Complaint will not be accepted and will not be investigated.
5. It may be appropriate to offer the complainant the opportunity to be accompanied by a friend at any such meeting.
6. Or designated governor responsible for investigating complaints.
7. For the avoidance of doubt, it may be helpful to specify the persons who are allowed to access the records.

## **4. Investigation Procedure**

### **Carrying out an Investigation into a Formal Complaint**

The investigation of an allegation or a complaint should always be carried out thoroughly and responsibly, irrespective of whether the complaint appears to be trivial or serious. The outcome of such an investigation will have significance not only for the complainant but also for the member of staff against whom the complaint has been made.

Any procedure should include provision that “An anonymous complaint will not be investigated under this procedure unless there are exceptional circumstances.” These would include serious concerns such as child protection issues or bullying allegations, where the school would either involve appropriate external agencies or else conduct its own internal review to test whether there is any corroborative evidence which might trigger a formal investigation.

Where the Headteacher or Chair of Governors receives a complaint, it should be acknowledged formally and a commitment made that the complaint will be

investigated and the outcome of the investigation notified to the complainant in due course.

The member of staff against whom the complaint has been made, should be notified that a complaint has been received, provided with a copy of the complaint and be informed that an investigation will be carried out.

It is essential that there is a clear understanding of the complaint. Where necessary the nature of the complaint should be confirmed with the complainant.

Once the complaint has been confirmed the investigator should establish who they wish to interview and what documentation they will need to review.

Arrangements should be agreed so that accurate notes can be taken of all interviews and the outcome of the investigation be accurately recorded.

The complainant and the member of staff should be given the opportunity to offer documentation and to identify potential witnesses or sources of evidence.

The member of staff subject to the complaint should be advised that they may be accompanied by a friend or trade union representative when invited to be interviewed.

Where children are potential witnesses, discretion should be exercised over their involvement. Pupils should only be interviewed when the nature of the complaint is sufficiently serious to warrant it and adult witnesses are not available. Only in extreme circumstances will younger pupils be interviewed.

Any interviews should be conducted as soon as possible to ensure that recollections are as fresh as possible and to minimise the possibility that evidence will become tainted through witnesses discussing alleged incidents with other persons.

In conducting interviews, the investigator should prepare the questions to be asked prior to the interview. These can always be supplemented during the interview. The investigator should allow the interviewees to answer in their own way. Their responses should be listened to attentively. Any temptation to cut an interviewee short or to seek to 'lead' them must be resisted. The interviewee should be given the opportunity of providing other relevant information at the end of the interview.

Interviewees should, however, be advised that their responses must be confined to the substance of the complaint. Any attempt by the interviewee to introduce information relating to other members of staff or to issues unrelated to the complaint should be resisted.

The investigator should avoid reaching conclusions or passing judgement until the investigation has been completed.

A summary of the process undertaken and the outcome of the investigation should be provided to both the complainant and the member of staff against whom the complaint has been made. Caution must be exercised in reporting back to the complainant as revealing certain details may prejudice the ability of the employee to continue in post.

Any recommendations should also be shared with all parties, unless there is a good reason not to. Wherever possible, recommendation should be constructive and not punitive.

The complainant should be advised that he/she may, if they are not satisfied that the appropriate procedure has been followed, request a review of that process by the Governing Board.

The Governing Board should invite the LA to express a view on the retention of records of any complaints procedure. The most extreme stance would be that "All documentation relating to the complaint and its investigation and outcomes should be stored securely for a period of six years. (Where the complaint is on behalf of a child, then the school may wish to retain the documentation until 6 years after the child has attained the age of 18)."

**Model Complaint Form**

**Annex 1**

**The Meadows School Complaint Form**

Please complete this form and return it to Headteacher/Clerk to Governing Board, who will acknowledge its receipt and inform you of the next stage in the process.

Your name: .....

Relationship with school (e.g. parent of a pupil on the school's roll):

.....

Your address:.....

Daytime telephone number: .....

Evening telephone number: .....

Please give concise details of your complaint, (including dates, names of witnesses etc. . .), to allow the matter to be fully investigated:

You may continue on a separate paper, or attach additional paperwork, if you wish.

Number of additional pages attached:

What actions do you feel might resolve the problem at this stage?

Signature:		Date:	
School use:			
Date Form Received:			
Received by:			
Date acknowledgement sent:			
Acknowledgement sent by:			
Complaint referred to:			
Date:			

## Annex 2

### Model Letter of Notification of Decision Regarding General Parental Complaint

Dear

Following receipt of your complaint and careful consideration of all the available relevant evidence, I have concluded that:

- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld. If you are able to provide additional evidence forthwith I/we will reconsider this decision.

**OR**

- The concern was not substantiated by the evidence in that.....

**OR**

- The concern was substantiated in part/full, as ..... The school will review its practices/procedures.....with the intention of avoiding any recurrence. Parents will be informed in due course of any policy changes.

**OR**

- In order to address fully the matters investigated, the school has initiated appropriate internal procedures. Due to the nature of these procedures, their outcome must remain strictly confidential. We are confident, however, that the circumstances that gave rise to your complaint should not recur.

I hope that we may now put this matter behind us and work together for the benefit of your child's progress.

Yours sincerely

Headteacher / Chair of Governing Board

cc. Headteacher

**Model Letter Review Outcome Notification**

Dear

Having carefully considered your representations in the context of the relevant evidence, the Governing Board Complaints Review Panel has concluded that the General Complaints Procedure was followed appropriately in respect of your complaint in that.....

Therefore, the matter is now closed as far as the school is concerned.

**OR**

Having carefully considered your representations in the context of the relevant evidence, the Governing Board Complaints Review Panel has concluded that the Headteacher / Chair of Governors followed the General Complaints Procedure except.....

Therefore, the following will be taken .....

Once this action has been completed the school will consider the matter to be closed.

**OR**

Having carefully considered your representations in the context of the relevant evidence, the Governing Board Complaints Review Panel has concluded that the Headteacher / Chair of Governors followed the General Complaints Procedure except that .....

We have determined that this procedure failure did not affect the outcome of the consideration of your complaint so, while we regret this error, we will now consider this matter to be closed as far as the school is concerned.

Yours sincerely,

Chair of Complaints Review Panel

cc. Headteacher  
Chair of Governors

## **Model Paragraph for inclusion in School Prospectus**

### **Raising Concerns and Resolving Complaints**

From time to time parents, and others connected with the school, will become aware of matters which cause them concern. To encourage resolution of such situations the Governing Board has adopted a 'General Complaints Procedure.'

The procedure is devised with the intention that it will:

- Usually be possible to resolve problems by informal means
- Be simple to use and understand
- Be non-adversarial
- Provide confidentiality
- Allow problems to be handled swiftly
- Address all the points at issue
- Inform future practice so that the problem is unlikely to recur.

Full details of the procedure may be obtained from the School Office or from the Clerk to the Governing Board.